

Graduation Rates 2014-15

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Overview

Graduation Rates Overview

Welcome to the IPEDS Graduation Rates (GR) survey component. The GR component collects data on the cohort of full-time, first-time degree/certificate-seeking undergraduate students and tracks their completion status at 150% of the normal time to complete all requirements of their program of study. This information is collected to assist institutions in complying with the requirements of the Student Right-to-Know Act.

Data Reporting Reminders

Once a student is in the cohort, they remain in the cohort, even if their status changes to part-time or they drop out or transfer out of the institution. However, adjustments can be made to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government.

Resources:

The survey materials package for this component can be downloaded using the following link: [Survey Materials](#)

To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Section I - Graduation Rates - Establishing cohorts

Based on your institution's response to the predominant calendar system question (B3) on the Institutional Characteristics Header survey component from the IPEDS Fall 2014 data collection, your institution must report graduation rates data using a:

Fall Cohort

A fall cohort is used by institutions with standard academic terms (semester, trimester, quarter, 4-1-4). A full-year cohort is used by institutions offering primarily occupational/vocational programs and operating on a continuous basis.

Establishing cohorts

NOTE: Reporting using the new race/ethnicity categories is now mandatory. On this screen you will need to revise your preloaded 2008 cohort of full-time, first-time degree/certificate-seeking undergraduate students to the new race/ethnicity categories (if applicable). For information and assistance with this, please visit the [IPEDS Race/Ethnicity Information Center](#).

Men

Screen 1 of 2

Cohort year 2008

Initial cohort

Revised cohort

(Column 01)

NEW categories:

Notes for NEW categories:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

| | | |
|--|--|-----|
| <u>Hispanic/Latino</u> | | 51 |
| <u>American Indian or Alaska Native</u> | | 9 |
| <u>Asian</u> | | 8 |
| <u>Black or African American</u> | | 1 |
| <u>Native Hawaiian or Other Pacific Islander</u> | | 0 |
| <u>White</u> | | 139 |
| Two or more races | | 3 |

OLD categories:

| | | |
|-------------------------------|-----|--|
| Black, non-Hispanic | 1 | |
| American Indian/Alaska Native | 10 | |
| Asian/Pacific Islander | 8 | |
| Hispanic | 51 | |
| White, non-Hispanic | 141 | |

| Categories used in BOTH New and Old: | | |
|---|-------------------------|---------------------------------|
| <u>Nonresident alien</u> | 3 | <input type="text" value="3"/> |
| <u>Race and ethnicity unknown</u> | 0 | <input type="text" value="0"/> |
| Total men | 214 | 214 |
| Women | | |
| Screen 1 of 2 | <u>Cohort</u> year 2008 | |
| | <u>Initial cohort</u> | <u>Revised cohort</u> |
| | | (Column 01) |
| NEW categories: | | |
| Notes for NEW categories: | | |
| <ul style="list-style-type: none"> • Report Hispanic/Latino individuals of any race as Hispanic/Latino • Report race for non-Hispanic/Latino individuals only | | |
| <u>Hispanic/Latino</u> | | <input type="text" value="23"/> |
| <u>American Indian or Alaska Native</u> | | <input type="text" value="1"/> |
| <u>Asian</u> | | <input type="text" value="4"/> |
| <u>Black or African American</u> | | <input type="text" value="2"/> |
| <u>Native Hawaiian or Other Pacific Islander</u> | | <input type="text" value="0"/> |
| <u>White</u> | | <input type="text" value="40"/> |
| Two or more races | | <input type="text" value="2"/> |
| OLD categories: | | |
| Black, non-Hispanic | 4 | |
| American Indian/Alaska Native | 1 | |
| Asian/Pacific Islander | 4 | |
| Hispanic | 23 | |
| White, non-Hispanic | 40 | |
| Categories used in BOTH New and Old: | | |
| <u>Nonresident alien</u> | 0 | <input type="text" value="0"/> |
| <u>Race and ethnicity unknown</u> | 0 | <input type="text" value="0"/> |
| Total women | 72 | 72 |
| Total men + women | 286 | 286 |

Section I - Graduation Rates - Establishing cohorts

- Incoming students seeking a bachelor's degree should be reported in Column 02. Column 03 will then be generated for you. Column 03 is meant to include any full-time, first-time entering students who were seeking a degree or certificate other than a bachelor's degree, such as an associate's degree or undergraduate certificate.
- If you have no changes to the preloaded data on this screen, click the "Save and Next" button to generate additional screens for reporting completers and transfers/exclusions.

Establishing cohorts


- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Screen 2 of 2 | Cohort year 2008 | | |
|--|------------------|--|---|
| | Cohort | <u>Bachelor's or equivalent degree-seeking subcohort</u> | <u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort) |
| | (Column 01) | (Column 02) | (Column 03) |
| <u>Nonresident alien</u> | 3 | <input type="text" value="3"/> | 0 |
| <u>Hispanic/Latino</u> | 51 | <input type="text" value="51"/> | 0 |
| <u>American Indian or Alaska Native</u> | 9 | <input type="text" value="9"/> | 0 |
| <u>Asian</u> | 8 | <input type="text" value="8"/> | 0 |
| <u>Black or African American</u> | 1 | <input type="text" value="1"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | <input type="text" value="0"/> | 0 |
| <u>White</u> | 139 | <input type="text" value="139"/> | 0 |
| Two or more races | 3 | <input type="text" value="3"/> | 0 |
| <u>Race and ethnicity unknown</u> | 0 | <input type="text" value="0"/> | 0 |
| Total men | 214 | 214 | 0 |

Women

| Screen 2 of 2 | Cohort year 2008 | | |
|--------------------------|------------------|--|---|
| | Cohort | <u>Bachelor's or equivalent degree-seeking subcohort</u> | <u>Other degree/certificate-seeking subcohort</u> (Cohort minus Bachelor's or equivalent degree-seeking subcohort) |
| | (Column 01) | (Column 02) | (Column 03) |
| <u>Nonresident alien</u> | 0 | <input type="text" value="0"/> | 0 |

| | | | |
|--|-----|---------------------------------|---|
| <u>Hispanic/Latino</u> | 23 | <input type="text" value="23"/> | 0 |
| <u>American Indian or Alaska Native</u> | 1 | <input type="text" value="1"/> | 0 |
| <u>Asian</u> | 4 | <input type="text" value="4"/> | 0 |
| <u>Black or African American</u> | 2 | <input type="text" value="2"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | <input type="text" value="0"/> | 0 |
| <u>White</u> | 40 | <input type="text" value="40"/> | 0 |
| Two or more races | 2 | <input type="text" value="2"/> | 0 |
| <u>Race and ethnicity unknown</u> | 0 | <input type="text" value="0"/> | 0 |
| Total women | 72 | 72 | 0 |
| | | | |
| Total men + women | 286 | 286 |  0 |

Section II - Graduation Rates - Bachelor's or equivalent degree-seeking subcohort - Completers within 150%

- In the columns below, report the status of the bachelor's degree-seeking subcohort of students listed in Column 10.
- Of the students in Column 10, those who attained a degree or certificate OTHER THAN A BACHELOR'S DEGREE within 150% of the normal time to complete the program as of August 31, 2014 should be reported in either Column 11 or 12, depending on the length of the program completed.
- Of the students in Column 10, those who attained a bachelor's degree or equivalent within 150% of normal time should be reported in Column 18.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Screen 1 of 3 | Cohort year 2008 | | | | |
|--|--|---|--|---|---|
| | Bachelor's or equivalent degree-seeking subcohort (Column 10) | Subcohort students who completed their program within 150% of normal time to completion | | | Total completers within 150% (Column 29) |
| | | Completers of programs of less than 2 academic yrs (or equivalent) (Column 11) | Completers of programs of at least 2 but less than 4 academic yrs (or equivalent) (Column 12) | Completers of bachelor's or equivalent degrees (Column 18) | |
| <u>Nonresident alien</u> | 3 | <input type="text"/> | <input type="text"/> | <input type="text" value="2"/> | 2 |
| <u>Hispanic/Latino</u> | 51 | <input type="text"/> | <input type="text"/> | <input type="text" value="18"/> | 18 |
| <u>American Indian or Alaska Native</u> | 9 | <input type="text"/> | <input type="text"/> | <input type="text" value="2"/> | 2 |
| <u>Asian</u> | 8 | <input type="text"/> | <input type="text"/> | <input type="text" value="2"/> | 2 |
| <u>Black or African American</u> | 1 | <input type="text"/> | <input type="text"/> | <input type="text" value="0"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | <input type="text"/> | <input type="text"/> | <input type="text" value="0"/> | 0 |
| <u>White</u> | 139 | <input type="text"/> | <input type="text"/> | <input type="text" value="61"/> | 61 |
| <u>Two or more races</u> | 3 | <input type="text"/> | <input type="text"/> | <input type="text" value="1"/> | 1 |
| <u>Race and ethnicity unknown</u> | 0 | <input type="text"/> | <input type="text"/> | <input type="text" value="0"/> | 0 |
| Total men | 214 | 0 | 0 | 86 | 86 |

Women

| Screen 1 of 3 | <u>Cohort</u> year 2008 | | | | |
|--|--|---|--|---------------------------------|-------------------------------------|
| <u>Bachelor's or equivalent degree-seeking subcohort</u> | Subcohort students who completed their program within 150% of <u>normal time to completion</u> | | | | Total completers <u>within 150%</u> |
| | Completors of programs of less than 2 academic yrs (or equivalent) | Completors of programs of at least 2 but less than 4 academic yrs (or equivalent) | Completors of bachelor's or equivalent degrees | | |
| (Column 10) | (Column 11) | (Column 12) | (Column 18) | (Column 29) | |
| <u>Nonresident alien</u> | 0 | <input type="text"/> | <input type="text"/> | <input type="text" value="0"/> | 0 |
| <u>Hispanic/Latino</u> | 23 | <input type="text"/> | <input type="text" value="1"/> | <input type="text" value="12"/> | 13 |
| <u>American Indian or Alaska Native</u> | 1 | <input type="text"/> | <input type="text"/> | <input type="text" value="0"/> | 0 |
| <u>Asian</u> | 4 | <input type="text"/> | <input type="text"/> | <input type="text" value="3"/> | 3 |
| <u>Black or African American</u> | 2 | <input type="text"/> | <input type="text"/> | <input type="text" value="0"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | <input type="text"/> | <input type="text"/> | <input type="text" value="0"/> | 0 |
| <u>White</u> | 40 | <input type="text"/> | <input type="text"/> | <input type="text" value="26"/> | 26 |
| Two or more races | 2 | <input type="text"/> | <input type="text"/> | <input type="text" value="2"/> | 2 |
| <u>Race and ethnicity unknown</u> | 0 | <input type="text"/> | <input type="text"/> | <input type="text" value="0"/> | 0 |
| Total women | 72 | 0 | 1 | 43 | 44 |
| Total men + women | 286 | 0 | 1 | 129 | 130 |

Section II - Graduation Rates - Bachelor's completers by length of time to degree

Those students in the bachelor's or equivalent degree-seeking subcohort who attained a bachelor's degree or equivalent within 150% of normal time to completion, as reported on the previous screen, are listed in Column 18. In Column 19, report the number of these students who earned a bachelor's degree in 4 years. In Column 20, report the number of these students who earned a bachelor's degree in 5 years. Column 21 will be calculated for you.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Screen 2 of 3 | Cohort year 2008 | | | | |
|--|--|---|--|---------------------------------|--------------------------------|
| | <u>Bachelor's or equivalent degree-seeking subcohort</u> | Completed bachelor's degree or equivalent within 150% | Subcohort students who attained a <u>bachelor's degree</u> or equivalent | | |
| | | | Completed the program in 4 yrs or less | Completed the program in 5 yrs | Completed the program in 6 yrs |
| | (Column 10) | (Column 18) | (Column 19) | (Column 20) | (Column 21) |
| <u>Nonresident alien</u> | 3 | 2 | <input type="text" value="1"/> | <input type="text" value="0"/> | 1 |
| <u>Hispanic/Latino</u> | 51 | 18 | <input type="text" value="7"/> | <input type="text" value="10"/> | 1 |
| <u>American Indian or Alaska Native</u> | 9 | 2 | <input type="text" value="1"/> | <input type="text" value="1"/> | 0 |
| <u>Asian</u> | 8 | 2 | <input type="text" value="1"/> | <input type="text" value="0"/> | 1 |
| <u>Black or African American</u> | 1 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>White</u> | 139 | 61 | <input type="text" value="30"/> | <input type="text" value="23"/> | 8 |
| Two or more races | 3 | 1 | <input type="text" value="0"/> | <input type="text" value="1"/> | 0 |
| <u>Race and ethnicity unknown</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| Total men | 214 | 86 | 40 | 35 | 11 |

Women

| Screen 2 of 3 | Cohort year 2008 | | | | |
|---------------|--|---|--|--------------------------------|--------------------------------|
| | <u>Bachelor's or equivalent degree-seeking subcohort</u> | Completed bachelor's degree or equivalent within 150% | Subcohort students who attained a <u>bachelor's degree</u> or equivalent | | |
| | | | Completed the program in 4 yrs or less | Completed the program in 5 yrs | Completed the program in 6 yrs |
| | (Column 10) | (Column 18) | (Column 19) | (Column 20) | (Column 21) |
| | | | | | |

| | | | | | |
|--|------------|------------|---------------------------------|--------------------------------|-----------|
| <u>Nonresident alien</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Hispanic/Latino</u> | 23 | 12 | <input type="text" value="5"/> | <input type="text" value="6"/> | 1 |
| <u>American Indian or Alaska Native</u> | 1 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Asian</u> | 4 | 3 | <input type="text" value="0"/> | <input type="text" value="3"/> | 0 |
| <u>Black or African American</u> | 2 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| <u>White</u> | 40 | 26 | <input type="text" value="17"/> | <input type="text" value="8"/> | 1 |
| Two or more races | 2 | 2 | <input type="text" value="1"/> | <input type="text" value="1"/> | 0 |
| <u>Race and ethnicity unknown</u> | 0 | 0 | <input type="text" value="0"/> | <input type="text" value="0"/> | 0 |
| Total women | 72 | 43 | 23 | 18 | 2 |
| Total men + women | 286 | 129 | 63 | 53 | 13 |

Section II - Graduation Rates - Bachelor's or equivalent degree-seeking subcohort - Transfers/exclusions

- In the columns below, report the status of those students in the BACHELOR'S OR EQUIVALENT DEGREE-SEEKING SUBCOHORT listed in Column 10 who did not complete a program within 150% of normal time to completion.
- Report transfers-out who did not complete a program in Column 30. If the mission of your institution includes providing substantial preparation for students to enroll in another eligible institution WITHOUT having completed a program, you must report transfer-out data in Column 30. A school is required to report only on those students that the school knows have transferred to another eligible institution. A school must document that the student actually transferred. If it is not part of your mission, you may report transfer-out data if you wish.
- Report eligible exclusions from the subcohort in Column 45. The ONLY allowable categories for this column are:
 Students who died or became permanently disabled
 Students who left school to serve in the armed forces (or have been called up to active duty)
 Students who left school to serve with a foreign aid service of the Federal Government
 Students who left school to serve on an official church mission
- Column 52 [No longer enrolled] will be calculated for you. This includes students who have dropped out as well as those who completed in greater than 150% of normal time.
- If you do not have any values to report in either Column 30, 45, or 51, you must enter at least one zero in a field on this screen to continue.

Subcohort of full-time, first-time students seeking a bachelor's or equivalent degree

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

| Screen 3 of 3 | Cohort year 2008 | | | | | |
|--|--|-------------------------------------|------------------------------------|-------------------------|-----------------------|---------------------------|
| | <u>Bachelor's or equivalent degree-seeking subcohort</u> | <u>Total completers within 150%</u> | <u>Total transfer-out students</u> | <u>Total exclusions</u> | <u>Still enrolled</u> | <u>No longer enrolled</u> |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) |
| <u>Nonresident alien</u> | 3 | 2 | <input type="text"/> | <input type="text"/> | <input type="text"/> | 1 |
| <u>Hispanic/Latino</u> | 51 | 18 | <input type="text"/> | <input type="text"/> | 2 | 31 |
| <u>American Indian or Alaska Native</u> | 9 | 2 | <input type="text"/> | <input type="text"/> | <input type="text"/> | 7 |
| <u>Asian</u> | 8 | 2 | <input type="text"/> | <input type="text"/> | <input type="text"/> | 6 |
| <u>Black or African American</u> | 1 | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> | 1 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>White</u> | 139 | 61 | <input type="text"/> | <input type="text"/> | 9 | 69 |
| <u>Two or more races</u> | 3 | 1 | <input type="text"/> | <input type="text"/> | 2 | 0 |
| <u>Race and ethnicity unknown</u> | 0 | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |

| Total men | 214 | 86 | 0 | 0 | 13 | 115 |
|--|--|-------------------------------------|------------------------------------|-------------------------|-----------------------|---------------------------|
| Women | | | | | | |
| Screen 3 of 3 | <u>Cohort</u> year 2008 | | | | | |
| | <u>Bachelor's or equivalent degree-seeking subcohort</u> | <u>Total completers within 150%</u> | <u>Total transfer-out students</u> | <u>Total exclusions</u> | <u>Still enrolled</u> | <u>No longer enrolled</u> |
| | (Column 10) | (Column 29) | (Column 30) | (Column 45) | (Column 51) | (Column 52) |
| <u>Nonresident alien</u> | 0 | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Hispanic/Latino</u> | 23 | 13 | <input type="text"/> | <input type="text"/> | 1 | 9 |
| <u>American Indian or Alaska Native</u> | 1 | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> | 1 |
| <u>Asian</u> | 4 | 3 | <input type="text"/> | <input type="text"/> | <input type="text"/> | 1 |
| <u>Black or African American</u> | 2 | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> | 2 |
| <u>Native Hawaiian or Other Pacific Islander</u> | 0 | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>White</u> | 40 | 26 | <input type="text"/> | <input type="text"/> | 2 | 12 |
| Two or more races | 2 | 2 | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| <u>Race and ethnicity unknown</u> | 0 | 0 | <input type="text"/> | <input type="text"/> | <input type="text"/> | 0 |
| Total women | 72 | 44 | 0 | 0 | 3 | 25 |
| Total men + women | 286 | 130 | 0 | 0 | 16 | 140 |

Graduation and transfer-out rates

Calculation of graduation and transfer-out rates

Screen 1 of 2

Cohort year 2008

| | <u>Graduation rate</u> | <u>Transfer-out rate</u> |
|---|------------------------|--------------------------|
| Overall Rates (will be displayed on College Navigator) | 45 | 0 |
| Men | 40 | 0 |
| Women | 61 | 0 |

Graduation rates displayed below in bold italics will be displayed on College Navigator


Graduation rates for students pursuing bachelor's or equivalent degrees

| | 4 year graduation rate | 5 year graduation rate | 6 year graduation rate |
|--|------------------------|------------------------|------------------------|
| Men | 19 | 35 | 40 |
| Women | 32 | 57 | 60 |
| Total (men and women) | 22 | 41 | 45 |
| <u>Nonresident alien</u> | 33 | 33 | 67 |
| <u>Hispanic/Latino</u> | 16 | 38 | 41 |
| <u>American Indian or Alaska Native</u> | 10 | 20 | 20 |
| <u>Asian</u> | 8 | 33 | 42 |
| <u>Black or African American</u> | 0 | 0 | 0 |
| <u>Native Hawaiian or Other Pacific Islander</u> | | | |
| <u>White</u> | 26 | 44 | 49 |
| <u>Two or more races</u> | 20 | 60 | 60 |
| <u>Race and ethnicity unknown</u> | | | |

Do you wish to provide additional context notes?

Yes

No

 **Note that certain information from these worksheets will be displayed on College Navigator, as noted. You may use the space below to provide context for these data. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.**

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

4-year average rates

| 4-year average rates | | | | | |
|--|------|------|------|------|--------------|
| Screen 2 of 2 | | | | | |
| Men | | | | | |
| | 2005 | 2006 | 2007 | 2008 | 4-year Total |
| <u>Adjusted cohort</u> | 196 | 199 | 193 | 214 | 802 |
| Total <u>completers within 150%</u> | 87 | 91 | 84 | 86 | 348 |
| Total <u>transfer-out students</u> | 0 | 0 | 0 | 0 | 0 |
| Women | | | | | |
| | 2005 | 2006 | 2007 | 2008 | 4-year Total |
| <u>Adjusted cohort</u> | 81 | 83 | 47 | 72 | 283 |
| Total <u>completers within 150%</u> | 41 | 42 | 22 | 44 | 149 |
| Total <u>transfer-out students</u> | 0 | 0 | 0 | 0 | 0 |
| Total (men and women) | | | | | |
| | 2005 | 2006 | 2007 | 2008 | 4-year Total |
| <u>Adjusted cohort</u> | 277 | 282 | 240 | 286 | 1,085 |
| Total <u>completers within 150%</u> | 128 | 133 | 106 | 130 | 497 |
| Total <u>transfer-out students</u> | 0 | 0 | 0 | 0 | 0 |
| 4-year average Student Right-to-Know completion or graduation rate calculation (Total Completers within 150% / Adjusted Cohort) | | | | | 46 |
| 4-year average Student Right-to-Know transfer-out rate calculation (Total Transfer-out Students / Adjusted Cohort) | | | | | 0 |

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Prepared by**This survey component was prepared by:**

| | | | | | |
|----------------------------------|---|-----------------------|--------------------------|-----------------------|------------|
| <input checked="" type="radio"/> | Keyholder | <input type="radio"/> | SFA Contact | <input type="radio"/> | HR Contact |
| <input type="radio"/> | Finance Contact | <input type="radio"/> | Academic Library Contact | <input type="radio"/> | Other |
| Name: | <input type="text" value="Stephany Moore"/> | | | | |
| Email: | <input type="text" value="smoore@admin.nmt.edu"/> | | | | |

How long did it take to prepare this survey component? hours minutes

The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data. The Keyholder will be copied on all email correspondence to other preparers.

The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS. Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.

Thank you for your assistance.

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Summary**2014 IPEDS Graduation Rate Component Data Summary**

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2015.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

| Overall Graduation Rate | |
|---|-----|
| Graduation Rate | 45% |
| Total number of students in the Adjusted Cohort | 286 |
| Total number of completers within 150% of normal time | 130 |

| Graduation Rate for students pursuing Bachelor's Degrees | |
|---|-----|
| Graduation Rate for Bachelor's Cohort | 45% |
| Total number of students in the Adjusted Cohort | 286 |
| Total number of bachelor's degree completers within 150% of normal time | 129 |

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Edit Report

Graduation Rates**New Mexico Institute of Mining and Technology (187967)**

| Source | Description | Severity | Resolved | Options |
|-------------------------------|--|-------------|----------|---------|
| Screen: Cohort, part 2 | | | | |
| Perform Edits | Your institution indicated that it offered other undergraduate degrees or certificates besides a bachelor's or equivalent degree in the IC Header survey, but you did not report an Other degree/certificate-seeking subcohort in Section I of this survey. Please correct your data or explain. (Error #4210) | Explanation | Yes | |
| Reason: | Our institution assumes that all entering freshmen are seeking a Bachelor's Degree. Some students decide to take an Associate's degree and then leave. | | | |
| Related Screens: | Cohort, part 2 | | | |